Name:			Team:				

1 What immediate (1-3 days) goals are you working toward?

2 What short-term (1-3 weeks) goals are you working toward?

3 What long-term (1-2 month, big hairy audacious goals) are you working toward?

4 I: Been an active team member/did your share of the work (including physical and intellectual work)

1 I showed up.	2 I helped move some stuff around, did what people asked me to do, shared a couple ideas, but did waste time occasionally, got off track, didn't support the team effort	3 Contributed in discussion, did some research, often shared ideas and significantly helped meet team goals	4 Active/leader in team discussions, doing research and sharing thoughtful solutions, brought up new ideas, contributed thoroughly to reaching team's goals.
Evidence/examples			

5 I: Outside research - how much time/effort have you spent looking stuff up that helps your team and/or adds value to class discussions?

1 I haven't really done much research outside of class	2 I've found things out occasionally, but not very often	3 I research questions, but not always on a day-to-day basis	4 Any time the team has a question, I try to find out by the next class
Evidence/examples			

6 I: Value added to class discussions

1 seldom bring new ideas to class, rarely speak in discussions	2 few new ideas brought for discussion, occasionally respond to others' thoughts/questions	3 occasionally bring new ideas, perspectives, active participant in discussions	4 often bring new ideas and perspectives (websites, products, current research and news), responded thoughtfully and respectfully to others' comments
Evidence/examples			

7 I: I learned...

1 Some stuff	2 A bit	3 A bunch	4 A whole hell of a lot.

What exactly? Be specific and detailed. This is where you prove what you learned!			

8 | T: Written work

1 Written work was mimimal, rarely handed in	2 Written work may not have answered the question asked, may not have been on-time, but some effort was evident.	3 Written work was usually on-time, thoughtful and and responded to the question asked.	4 Written work was, thorough, deeply thoughtful, insightful, and on-time every time
Evidence/examples			

9 | T: Approach to Problem-solving/challenges/obstacles (how did your team deal with them, and how did you help?)

1 Dawdled, wasted time, delayed, threw hands up and asked to be told what to do	2 looked at it, asked for some help, but didn't spend time and effort to understand problem deeply and try to solve it	3	4 independently researched, learned about the issue, devised and attempted to implement a solution/new idea
Evidence/examples			

10 | T: safety practices

1 I don't know where safety equipment is in the room, I don't know how to use it properly, and I could die or injure/kill someone if something goes wrong		3 I have a pretty good idea of what the dangers are, usually use good safety practices, and know what to do in case something goes wrong.	4 I know exactly what the dangers are, how to protect against them, and what to do if something goes wrong.
Evidence/examples			

11 | T: Communication/record-keeping - how well have you kept track of your group's progress (FB, G'docs, wiki)

1 We rarely write things down, rarely update FB/G'docs, haven't updated the Wiki, have little documented evidence to show our development	2 We seldom update FB/G'docs, but do have some notes and a couple pictures to show. Our development is not documented thoroughly, and Wiki is not updated.	3 We update FB and/or G'docs sometimes, but not every step in our development is clear or well-documented. We have updated the Wiki to showcase our work.	4 We regularly update FB and/or G'docs to keep thorough and accurate records, including photos of progress and results, and periodically showcase our work on the Wiki

12 | T: Shop respect/cleanliness

1 Tools often left out, work residue not cleaned up, surfaces not cleared,... life is made more difficult for other other blocks to do their work efficiently		3 Tools and equipment are usually used properly and carefully, cleaned and put away in proper location, work is labeled, running equipment is on/off as appropriate. Occasionally something not put away or tools not used carefully	4 Tools and equipment are always used properly and carefully, cleaned and put away in proper location, work is labeled, running equipment is on/off as appropriate.